Boltz PRIDE Reflection & Conversation Sheet

Student's Name:	Grade: 6 7 8
Referring Staff Member:	Class Period: ___ Date: ____

Teacher Reflection:

Explain <u>the problem with student's</u> PRIDE that resulted in the third redirect leading to Behavior Reflection Sheet.
***Check ALL that apply.

❑ **P**urpose

❑ **R**espect

❑ **I**ndividual Responsibility

❑ **D**etermination

❑ **E**mpathy

Include the PRIDE 'bullet'
related to checked box: _____

_____

_____

_____

Student Reflection:

Explain the problem with your Phoenix PRIDE that resulted in you having this reflection sheet. What did **you** do? What did **you** say? <u>Be polite. Be honest. Give specific details of your actions</u>.

_____

_____

"I think I behaved this way just now in order to.................." (What did you get out of this behavior?)
***Check ALL that apply.

❑ Get another student's attention

❑ Get staff/adult attention

❑ Get item or activity

❑ Avoid doing something

❑ Avoid staff/adult attention

❑ Avoid another student or attention from other students

❑ I just don't get it (class)

❑ Other: (explain)

_____

"What I can do now to make this situation better is........."   ***Check and fill out ALL that apply.

❑ Apologize to_____for _____

❑ Use a calm, respectful tone of voice when I talk to _____

❑ Change this behavior by _____

❑ Ask_____for help with _____

❑ Ask for time to talk about this with _____

❑ Take responsibility for my actions by _____

❑ Other: _____

"Do I feel prepared to go back to class and rejoin the learning?"

❑ Yes. I take responsibility for my actions just now and have a plan for how to make this situation better.

❑ Yes, but I need help to make the situation better.

❑ No. A staff member will have to help with this process.

Re-Entry Signatures ~ Student signature: _____ Staff signature: _____

Boltz PRIDE Reflection & Conversation Sheet

Staff Member Reflection:

Please explain the situation or problem behavior that occurred with this student. Focus on the OBSERVABLE BEHAVIOR of the student. Write about specific behavior that a bystander would have observed in this situation.

_____

_____

_____

_____

"In my opinion, I think this student behaved this way just now in order to.................."
***Check ALL that apply.

- ❏ Get another student's attention
- ❏ Get staff/adult attention
- ❏ Get item or activity

- ❏ Avoid doing something
- ❏ Avoid staff/adult attention
- ❏ Avoid another student or attention from other students

- ❏ Bully another student
- ❏ Other: (explain)_____
  _____
- ❏ I don't know.

The Environment for the behavior described on this sheet can best be described as.................
***Check ALL that apply.

- ❏ Whole class was doing silent/quiet seatwork
- ❏ Class was working in small groups
- ❏ Whole class discussion
- ❏ Class was watching a video
- ❏ Class was noisy and a bit hectic (ex: all students moving about class or library working on projects)
- ❏ Class was working on computers/netbooks
- ❏ Classroom transition time (coming into class, changing rooms, or leaving class)
- ❏ Student was in the hallway or the lunch room.
- ❏ There was a sub running class today.
- ❏ Other: _____

In your opinion, could there be an underlying ACADEMIC reason for this student's behavior today?

- ❏ Yes, this student struggles with or lacks some necessary skills in this content area in class.
- ❏ Yes, this student struggles with organization or motivation in my class.
- ❏ No.

Have you brought this student up at team before today?

- ❏ Yes
- ❏ No

Parents contacted (If contacted: When_____)

- ❏ Not necessary at this time
- ❏ Email
- ❏ By phone
- ❏ In Person
- ❏ Left message