



PHOENIX PRIDE Boltz Middle School

	Classrooms	Hallways	Auditeria	Grounds	Bath/Locker Rm	Bus
P urpose	<ul style="list-style-type: none"> Give 100% effort Focus on learning Become career/college ready Participate 	<ul style="list-style-type: none"> Go directly to your destination Brief social time with peers Use your locker 	<ul style="list-style-type: none"> Eat healthy 	<ul style="list-style-type: none"> Be active Socialize 	<ul style="list-style-type: none"> Take care of business...specify 	<ul style="list-style-type: none"> Be safe during transportation to/from school
R espect	<ul style="list-style-type: none"> Hands & feet to yourself Use appropriate language & tone Follow directions 	<ul style="list-style-type: none"> Use appropriate language & tone Walk on right side Show consideration to classes in session Be on time 	<ul style="list-style-type: none"> Follow directions Wait your turn Say, "Please and thank you" Raise your hand to be excused 	<ul style="list-style-type: none"> Put litter in garbage cans Use appropriate language & tone Be safe 	<ul style="list-style-type: none"> Honor privacy Clean up after yourself Respect school property 	<ul style="list-style-type: none"> Honor boundaries Use appropriate language & tone Follow directions
I ndividual Responsibility	<ul style="list-style-type: none"> Do your best Demonstrate SLANT Own YOUR behavior Appropriate cell phone & computer use Monitor your time 	<ul style="list-style-type: none"> Model good behavior Be positive Be prompt Clean up after yourself 	<ul style="list-style-type: none"> Clean up after yourself Use manners Walk 	<ul style="list-style-type: none"> Be polite Be safe Set a good example Report serious problems to an adult 	<ul style="list-style-type: none"> Use at appropriate times Report problems to an adult Use as intended 	<ul style="list-style-type: none"> Keep it clean Stay seated
D etermination	<ul style="list-style-type: none"> Be positive (PMA) Use I-Messages Give 100% effort Complete assignments on time Be prepared to learn Ask for help 	<ul style="list-style-type: none"> Use your time effectively Set a good example Use self-control 	<ul style="list-style-type: none"> Manage time wisely Follow directions Be nice 	<ul style="list-style-type: none"> Be active Demonstrate integrity Leave it better than you found it 	<ul style="list-style-type: none"> Change promptly Respect others & their property Create solutions to problems 	<ul style="list-style-type: none"> Set a good example Promote safety
E mpathy	<ul style="list-style-type: none"> Respect and celebrate differences Share ideas See the best in others Seek to understand others 	<ul style="list-style-type: none"> Be patient and friendly Be positive (PMA) Be an ally See the best in others 	<ul style="list-style-type: none"> Invite others to sit with you Appreciate differences See the best in others 	<ul style="list-style-type: none"> Encourage & invite others to participate in activities See the best in others Be an ally 	<ul style="list-style-type: none"> Respect privacy Honor differences 	<ul style="list-style-type: none"> Use positive tone of voice Invite others to sit with you See the best in others



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TARDIES Students at Boltz should never be late to class.

Our 5-minute passing period is plenty of time to get from your class - to your locker - and to your next class. Being tardy is a behavior and one that we will address through the following steps:

- **Step 1 - 1st & 2nd tardy** – verbal warning from classroom teacher
- **Step 2 - 3rd & 4th tardy** – verbal warning and phone call made to parent/guardian by classroom teacher
- **Step 3 - 5th tardy** – verbal warning and written teacher referral to office – call to parent by dean – loss of school privilege (ex: lunch with friends, athletic competition, dances, activities)
- **Step 4 - 6th tardy** – student informed by teacher meeting between teacher, dean and student – student call made to parent – tardy contract signed by parent and student
- **Step 5 - 7 or more tardies** – student informed by teacher – written referral to office for further disciplinary action (ISS, OSS)

Attendance Policy/ Unexcused Absences

- **Excused absence cut off at 8 absences- proceed with same steps as below.**
- 4 Unexcused absences: First Letter of Concern
- 8 Unexcused absences: Second Letter of Concern. Survey given to students by trusted adult.
- 12 Unexcused absences: Teacher, Admin, Parent Meeting, ART meeting *if a parent/ guardian is unable or unwilling to participate the school will conduct a home visit.
- 15 Unexcused absences: DART Meeting. Attendance review team and outside community groups. (Parent, Admin, Teacher, Student, Counselor/ Academic Dean) *Refer to truancy officer.

If attendance letters are returned as undeliverable the school will initiate a home visit.

Monthly we will celebrate perfect attendance.