

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID # \_\_\_\_\_

## Boltz Middle School 2026-27 6th Grade Course Selection Sheet

Course description guides are available at:  
<https://bol.psdschools.org/tra/registrationcounseling/registration>



**Required Core Classes All 6th graders:**

- English Language Arts 6
- Science 6
- Social Studies 6
- Math 6 \* Accelerated students placed by district guidelines

**Elective Classes: Please check box #1 or #2**

	<b>CHOICE #1: Instrumental Music + Electives (If you don't want music leave blank and check option #2)</b> ✓ Check band or orchestra then circle the instrument you would like to play
	Band 6 (2639) <b>Circle one:</b> Flute Clarinet Trumpet French Horn Trombone Baritone/Euphonium Tuba Percussion
	Orchestra 6 (2644) <b>Circle one:</b> Violin Viola Cello Bass
Students who choose band or orchestra will also take Health as a required course, along with three additional electives. Rank your elective preference by numbering them 1-7, with 1 being your top choice.	
	Art Activity and Appreciation (1010MS)
	Design and Technology Explorations (2000)
	Family & Consumer Sciences Exploration (4020)
	World Language Exploration (4510MS)
	Choir 6 (2649)
	Theatre Foundations (5229MS)
	Physical Education 6 (3500)
✓	Health (3070MS) *Required
	<b>CHOICE #2: Electives Only - Students who choose not to take Band or Orchestra will automatically receive all electives</b>

**Dual Language Program (Leave this section blank if not taking dual language)**  
**Boltz Dual Language student will take a portion of their core classes in Spanish each year. This program requires acceptance based on student's Spanish proficiency and space available**

	Check this box if you are currently enrolled in an approved dual language program and wish to continue at Boltz
	Check this box if you are proficient in Spanish and are interested in joining the Boltz Dual Language Program (Acceptance based on eligibility and space available).

**T-Shirt Size (Circle one):**

Youth sizes:    Large            X-Large            Adult sizes:    Small            Medium            Large            X-Large

Parent/Caregiver Signature: \_\_\_\_\_ Return Form by: \_\_\_\_\_

**\*\* You will turn this paper in to your 5th grade teacher AFTER you have input your elective selections in the online survey**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID # \_\_\_\_\_

## Boltz Middle School 2026-27 7th Grade Course Selection Sheet

Course description guides are available at:  
<https://bol.psdschools.org/tra/registrationcounseling/registration>



### Required Core Classes All 7th graders take the following required courses:

- English Language Arts 7
- Science 7
- Social Studies 7
- Math 7/8 \* Accelerated students placed by district guidelines

### Optional Year Long Music Electives

✓ Check the class you want to take, leave blank if not interested

	Concert Band (2590MS)
	Concert Orchestra (2600MS)
	Choir 7 (2520) <input type="checkbox"/> Semester-long <input type="checkbox"/> Year-long

### Optional Year Long World Language (Dual Language students do not need to sign up.)

✓ Check the class you want to take, leave blank if not interested

	Spanish 1 A (4728MS) <i>Students must complete 1A and 1B to earn 10 units of high school credit</i>
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### Optional Semester Long Electives

Please rank your top 11 elective choices below by numbering them **1–11**, with **1** being your first choice.

	Computer Science Exploration (1650 - Semester 1 only)
	Intro to Culinary Arts (4022MS - Semester 1 only)
	Intro to Technical Theatre (5078 - Semester 1 only)
	Physical Education 7 (3505)
	Guitar (2560MS)
	Pottery & Sculpture (1045MS)
	Intro to Fashion Design (4027 - Semester 2 only)
	Musical Theatre Production (5237MS - Semester 2 only) - <i>*Audition required</i>
	Cultural Dance (3097)
	Art 2 (1030MS)
	Wood Crafts (2011 - Semester 2 only)

Parent/Caregiver Signature: \_\_\_\_\_ Return Form by: \_\_\_\_\_

\*\*\* You will turn this document in to your counselor AFTER you have input your course selections into StudentVue \*\*\*

## 7th Grade Period 6 Course Information 2026-27



*If you do not participate in a leadership or performance period 6 class you will be automatically put into a rotation of four quarter-long classes that include study skills, innovation & creativity, movement, and social-emotional learning.*

**Performance-Based Opportunities.** Speak with Mr. Thompson or Mr. Nguyen to set up an audition and/or submit an application.

Fall Play Production	During the fall semester, students will develop, rehearse, and perform a one act play, with roles assigned through auditions. All students must apply or audition, attend an interest meeting, and participate in limited after school rehearsals and December performances, with tech students supporting production needs.
Technical Theater	During the spring semester, students will focus on backstage work for the spring musical, including set, lights, sound, costumes, props, stage crew, ticket sales, and PR. An application and interest meeting are required, along with participation in after school rehearsals and performances.
Advanced Band	Year-long. Advanced band is an opportunity for 7 <sup>th</sup> graders to learn the 8 <sup>th</sup> graders' music and play it with them in their concerts. 8 <sup>th</sup> graders can also take this class to get extra practice time on their music.

**Phoenix Leadership Academy Year-Long Opportunities.** To apply visit the leadership tab on the Boltz site → <https://bol.psdschools.org/bac/leadership-academy>

Yearbook	Yearbook (digital design) covers all phases of yearbook production. Students learn to design layouts, write copy, organize materials, select photographs and function as a cooperative member of a publications staff.
Project Unify	Learn about leadership, social skills, and neurodiversity. Students will work on these skills with students in the Center-Based Autism program and work on community projects including the annual basketball game and Spread the Word Week.
Give Next	Step up as a leader and take control of a massive \$5,000 grant to change lives in our community! Pick a local non-profit to fund, create and host fundraisers, and run our community closet to provide essential resources for your fellow students.
Club Council	Club Council is a leadership organization that helps to plan and carry-out school dances, spirit days, assemblies, and our cultural heritage celebrations. We strive to make Boltz a better place!

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ ID # \_\_\_\_\_

## Boltz Middle School 2026-27 8th Grade Course Selection Sheet

Course description guides are available at:  
<https://bol.psdschools.org/tra/registrationcounseling/registration>



### Required Core Classes All 8th graders take the following required courses:

- English Language Arts 8
- Science 8
- Social Studies 8
- Math 8 \* Accelerated students placed by district guidelines

### Optional Year Long Music Electives

✓ Check the class you want to take, leave blank if not interested

	Symphonic Band (2610MS)
	Symphonic Orchestra (2620MS)
	Concert Choir (2540MS) <input type="checkbox"/> Semester-long <input type="checkbox"/> Year-long

### Optional Year Long World Language (Dual Language students do not need to sign up.)

✓ Check the class you want to take, leave blank if not interested

	Spanish 1B (4729MS) <i>Students must complete 1A and 1B to earn 10 units of high school credit</i>
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### Optional Semester Long Electives

Please rank your top 11 elective choices below by numbering them **1–11**, with **1** being your first choice.

	Innovations in Design and Tech (2001 - Semester 1 only)
	Intro to Culinary Arts (4022MS)
	Intro to Technical Theatre (5078 - Semester 1 only)
	Physical Education 8 (3525)
	Guitar (2560MS)
	Pottery & Sculpture (1045MS)
	MS Studio Art (1040MS)
	Musical Theatre Production (5237MS - Semester 2 only) - <i>*Audition required</i>
	Cultural Dance (3097 - Semester 1 only)
	Musical Theatre Dance Ensemble (3094MS - Semester 2 only) - <i>*Audition required</i>
	Architecture Building Tech (2010 - Semester 2 only)

Parent/Caregiver Signature: \_\_\_\_\_ Return Form by: \_\_\_\_\_

\*\*\* You will turn this document in to your counselor AFTER you have input your course selections into StudentVue \*\*\*

## 8th Grade Period 6 Course Information 2026-27



*If you do not participate in a leadership or performance period 6 class you will be automatically put into a rotation of four quarter-long classes that include study skills, innovation & creativity, movement, and social-emotional learning.*

**Performance-Based Opportunities.** Speak with Mr. Thompson or Mr. Nguyen to set up an audition and/or submit an application.

Fall Play Production	During the fall semester, students will develop, rehearse, and perform a one act play, with roles assigned through auditions. All students must apply or audition, attend an interest meeting, and participate in limited after school rehearsals and December performances, with tech students supporting production needs.
Technical Theater	During the spring semester, students will focus on backstage work for the spring musical, including set, lights, sound, costumes, props, stage crew, ticket sales, and PR. An application and interest meeting are required, along with participation in after school rehearsals and performances.
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**Phoenix Leadership Academy Year-Long Opportunities.** To apply visit the leadership tab on the Boltz site → <https://bol.psdschools.org/bac/leadership-academy>

Yearbook	Yearbook (digital design) covers all phases of yearbook production. Students learn to design layouts, write copy, organize materials, select photographs and function as a cooperative member of a publications staff.
Project Unify	Learn about leadership, social skills, and neurodiversity. Students will work on these skills with students in the Center-Based Autism program and work on community projects including the annual basketball game and Spread the Word Week.
Give Next	Step up as a leader and take control of a massive \$5,000 grant to change lives in our community! Pick a local non-profit to fund, create and host fundraisers, and run our community closet to provide essential resources for your fellow students.
Club Council	Club Council is a leadership organization that helps to plan and carry-out school dances, spirit days, assemblies, and our cultural heritage celebrations. We strive to make Boltz a better place!
Boltz Buddies	Boltz Buddies is a mentoring program that pairs and 8th graders with a 7th graders to mentor through the year. Buddies are trained to work individually with their student on general support and on their own personal goals.
WEB	(Where everybody belongs) WEB students attend a required training in August to facilitate 6th grade Orientation. WEB leaders facilitate team building and community bonding with 6th grade advisories to show them the Phoenix way.