

BOLTZ MIDDLE SCHOOL

We grow a Caring Community that makes
a difference.



Brett Larsen, Principal
Josh Richey, Assistant Principal/Athletic Director
Gabriel Vigil, Dean of Students
Christy Chappell, Counselor, 8th Grade
Andrea Christensen, Counselor, 7th Grade
Deb Morrison, Counselor, 6th Grade

720 Boltz Drive
Fort Collins, CO 80525

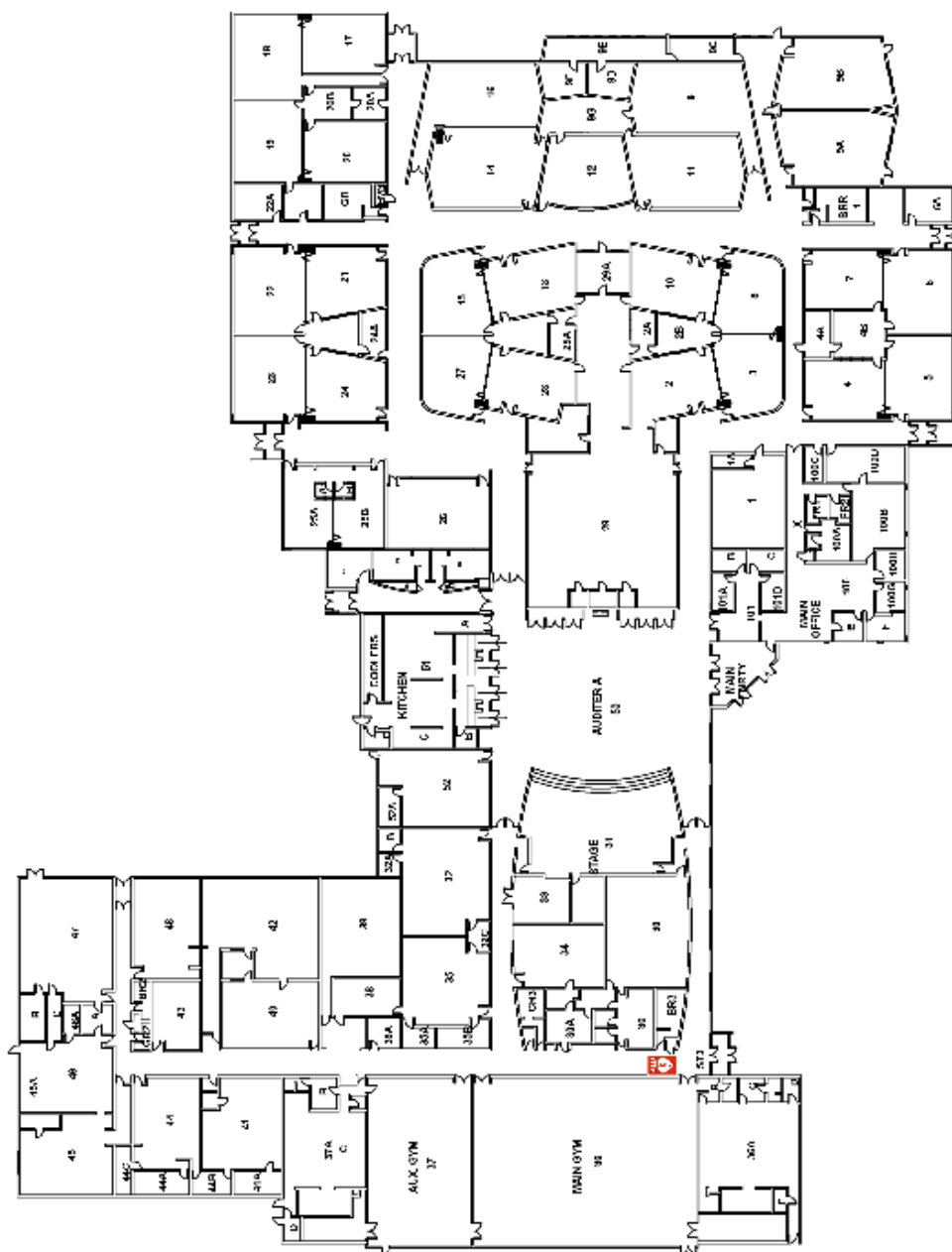
Main Office Phone: (970) 472-3700
Attendance Line: Press 1
Other Office Inquiries: Press 2

FAX: (970) 472-3730

Website: <http://bol.psdschools.org/>



2023-2024
 10/10/2023 10:10:10 AM
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BOLTZ MIDDLE SCHOOL

720 BOLTZ DRIVE
 FORT COCKE, NE, OK 73040

WELCOME

to the 2021-22 school year at
Boltz Middle School!

Welcome Back, Phoenix! We hope you've had a great summer and are coming back to school ready to learn and grow. At Boltz we grow a caring community that makes a difference, and we hope this resonates through all that you do this year. Every day you're at Boltz should serve as a foundation for your future successes – so get everything you can out of your learning. We know this will be a great year and hope you are able to have new experiences that expand your idea of who you can become. In all that you do, MAKE A DIFFERENCE!

This year we will have shifting requirements issued to us by the Larimer County Department of Health and Environment that will affect what we must do within the school environment. In all that we do, please know it is done with your safety in mind and we ask for your compliance with these rules. Help us keep all students at Boltz safe.

Have a great year, Phoenix!

Mr. Brett Larsen, Principal

The Boltz mission is to grow a caring community that makes a difference.

The P.R.I.D.E. matrix was developed to clearly communicate how you can make a difference in all areas of our school. Phoenix Pride is not only a catch phrase, but also the way we treat each other at Boltz. A copy of the matrix can be found on the following page.



PHOENIX PRIDE

Boltz Middle School

	Classrooms	Hallways	Commons	Grounds	Bath/Locker Rm	Bus
P urpose	<ul style="list-style-type: none"> Give 100% effort Focus on learning Become career/collage ready Participate 	<ul style="list-style-type: none"> Go directly to your destination Brief social time with peers Use your locker 	<ul style="list-style-type: none"> Eat healthy 	<ul style="list-style-type: none"> Be active Socialize 	<ul style="list-style-type: none"> Take care of business...specify 	<ul style="list-style-type: none"> Be safe during transportation to/from school
R espect	<ul style="list-style-type: none"> Hands & feet to yourself Use appropriate language & tone Follow directions 	<ul style="list-style-type: none"> Use appropriate language & tone Walk on right side Show consideration to classes in session Be on time 	<ul style="list-style-type: none"> Follow directions Wait your turn Say, "Please and thank you" Raise your hand to be excused 	<ul style="list-style-type: none"> Put litter in garbage cans Use appropriate language & tone Be safe 	<ul style="list-style-type: none"> Honor privacy Clean up after yourself Respect school property 	<ul style="list-style-type: none"> Honor boundaries Use appropriate language & tone Follow directions
I ndividual Responsibility	<ul style="list-style-type: none"> Do your best Demonstrate SLANT Own YOUR behavior Appropriate cell phone & computer use Monitor your time 	<ul style="list-style-type: none"> Model good behavior Be positive Be prompt Clean up after yourself 	<ul style="list-style-type: none"> Clean up after yourself Use manners Walk 	<ul style="list-style-type: none"> Be polite Be safe Set a good example Report serious problems to an adult 	<ul style="list-style-type: none"> Use at appropriate times Report problems to an adult Use as intended 	<ul style="list-style-type: none"> Keep it clean Stay seated
D etermination	<ul style="list-style-type: none"> Be positive (PMA) Use I-Messages Give 100% effort Complete assignments on time Be prepared to learn Ask for help 	<ul style="list-style-type: none"> Use your time effectively Set a good example Use self-control 	<ul style="list-style-type: none"> Manage time wisely Follow directions Be nice 	<ul style="list-style-type: none"> Be active Demonstrate integrity Leave it better than you found it 	<ul style="list-style-type: none"> Change promptly Respect others & their property Create solutions to problems 	<ul style="list-style-type: none"> Set a good example Promote safety
E mpathy	<ul style="list-style-type: none"> Respect and celebrate differences Share ideas Seek to understand others 	<ul style="list-style-type: none"> Be patient and friendly Be positive (PMA) Be an ally See the best in others 	<ul style="list-style-type: none"> Invite others to sit with you Appreciate differences See the best in others 	<ul style="list-style-type: none"> Encourage & invite others to participate in activities See the best in others Be an ally 	<ul style="list-style-type: none"> Respect privacy Honor differences 	<ul style="list-style-type: none"> Use positive tone of voice Invite others to sit with you See the best in others

DAILY BELL SCHEDULES

6th GRADE			7th GRADE			8th GRADE		
Period	Class	Time	Period	Class	Time	Period	Class	Time
0	Optional	7:10-7:55	0	Optional	7:10-7:55	0	Optional	7:10-7:55
1	Core 1	8:05-9:27	1	Core 1	8:05-9:27	1	Core 1	8:05-9:27
2	Elective	9:32-10:50	2	Core 2	9:32-10:50	2	Core 2	9:32-10:50
3 w/split class	Core 2	10:55-11:20 11:54-12:47	3	Elective	10:55-12:13	Lunch	Lunch	10:50-11:29
Lunch	Lunch	11:20-11:54	Lunch	Lunch	12:13-12:52	3	Core 3	11:29-12:47
4	Core 3	12:52-2:10	4	Core 3	12:52-2:10	4	Elective	12:52-2:10
5	Advisory	2:15-2:55	5	Flexible	2:15-2:55	5	Flexible	2:15-2:55

ATHLETICS

2021-2022 MIDDLE SCHOOL SPORTS TIMELINES					
SEASON	SPORT	BOYS	GIRLS	DATES	GRADES
FALL	CROSS COUNTRY	X	X	8/16/21 - 10/2/21	6 th -8 th
	FOOTBALL	X		8/16/21 - 10/20/21	7 TH & 8 TH
	TENNIS	X	X	8/16/21 - 10/7/21	7 TH & 8 TH
	VOLLEYBALL		X	8/16/21 - 10/4/21	7 TH & 8 TH
WINTER	BOYS BASKETBALL	X		10/25/21 - 12/13/21	7 TH & 8 TH

	GIRLS BASKETBALL		X	1/4/22 – 2/23/22	7 TH & 8 TH
	WRESTLING	X	X	1/18/22 - 3/5/22	7 TH & 8 TH
SPRING	SOFTBALL		X	2/28/22 - 4/21/22	7 TH & 8 TH
	GOLF	X	X	3/21/22 - 5/11/22	6 th -8 th
	TRACK AND FIELD	X	X	4/4/22 - 5/17/22	6 th -8 th
UNIFIED	Co-Ed BASKETBALL	X	X	4/4/22 – 5/4/22	6 th -8 th

In order to participate in school sports, student athletes must meet all the following requirements:

- Turn in Physician Certification Form, Athletic Release Form and Student Athlete Medical Form to the front office before the season begins and register online – links at www.bol.psdschools.org/athletics or <https://www.psdathletics.org/msreg>
- Pay for athletic fees BEFORE the first practice (\$120/sport) (\$70 for unified)
- Meet eligibility requirements for grades and behavior weekly
- Be in attendance at school for at least ½ of the day of every athletic event

All athletes, parents and spectators are expected to observe good sportsmanship at all times. All opponents are guests in our school – we are always respectful toward players, coaches, officials, and fans at all times. Show your Phoenix Pride!

For detailed athletic information, see Mr. Josh Richey in the main office or at 970-472-3711 or jrichey@psdschools.org.

STUDENT INVOLVEMENT & ACTIVITIES

Boltz Middle School is a caring community that makes a difference. We have numerous opportunities for you to become involved and make a difference and we encourage you to try as many as you like. If we don't have the club you're looking for you can start your own. Just stop by the office and pick up a student-initiated clubs form and set an appointment with the principal to talk about your club.

We also offer **school dance and activity nights** each year. See the Boltz calendar for details.

CLASSROOM EXPECTATIONS

- Students should always arrive to class on time with all appropriate materials and come ready to learn.
- We expect all students to give their best effort to learn and grow. We want all students to progress down the path of being college and career ready.
- Participate! Be active in your learning! Share your ideas!
- Have a positive mental attitude – life is 10% of what happens to you and 90% how you respond to it.
- Seek to understand other opinions and points of view, even if you don't agree with them, as they will help to make your own opinions and beliefs stronger. Respect and celebrate all the differences that exist in our school.
- Follow directions and be respectful of others' learning by behaving appropriately.
- Use your school laptop appropriately and always for the purpose your teacher intends.
- Follow each teacher's classroom guidelines and expectations. Keep your hands and feet to yourself, use appropriate language and tone, and follow directions.

HALLWAYS

We want to encourage all students to use our 5-minute passing period during the school day as a time to take a break, socialize with peers, and prepare for your next class. Monitor your time and complete the tasks (bathroom visit, collecting materials for the next class, talking with friends) before your next class begins. A 2-

minute warning bell will sound during each passing period in order to help students monitor their time. Please keep in mind the following expectations:

- Walk on the right side of the hallway (according to the direction you are traveling) – this will help avoid collisions with other students.
- Make use of your locker – do not carry around all your materials to every class.
- No students should be in the hallways during class time without a pass from their teacher. Students without passes will be escorted back to their classroom.
- Remember the **PHOENIX “NO FLY ZONE”** rules. No students in the hallway during the first or last 10 minutes of every class. This is designed to help students learn to be prepared and accountable (bringing all their things with them to class on time) and cut down on students being late to class. Most of the hallway issues at Boltz come during these time periods. Individual emergency situations will be handled at the discretion of the classroom teacher and always with a hall pass.

BEFORE/AFTER SCHOOL GUIDELINES

7:00 AM – Commons is open - Students gather here – no students in halls

7:35 AM – Breakfast open - Lunchtime rules apply

7:55 AM – Morning bell - Students enter the hallways and classrooms

8:05 AM – Classes begin - Students are expected to be on time to class

2:55 PM – End of school bell - School is out, after school activities begin

3:10 PM – All students must be off campus unless under the supervision of a staff member

LUNCHTIME

- Keep Boltz Middle School clean! **There is no food or drink allowed outside.**
- Students are expected to clean up after themselves in the cafeteria.
- Students must raise their hand to be excused from their lunch tables and will only be allowed to leave once their table is clean.
- Students are not allowed in the hallways during lunch time.
- Students who need to see a teacher during lunch time must have a pass from that teacher to do so. Please go through the main office, show them your pass, and proceed to meet that teacher in their classroom.

- No horseplay inside or outside, be safe and be respectful of others.
- Balls are available for student use outside during lunch. Please return them to the “ball bucket” before you report to class after lunch. When balls are not taken care of or are not returned, there are no balls for use – be responsible for them.
- The Media Center is open during some lunches. Passes for lunch must be obtained before 1st period every day.

CELL PHONES and other PERSONAL ELECTRONIC DEVICES

Cell phones, tablets and all other personal electronic devices represent distractions to the learning environment when not properly used. With all students having 1:1 access to laptops there is no longer a need to allow the use of personal devices, except in emergency circumstances. **Keep your personal electronic devices secured and put away at all times. Cell phone use is not permitted in classrooms.** Students may use these devices during lunch time unless their use proves to be a distraction to the learning environment. Students are encouraged to keep electronic devices at home - Boltz Middle School cannot be responsible for any lost/stolen/damaged items.

EAR BUDS/HEADPHONES

Ear bud and headphone use is prohibited in classrooms, except when the teacher gives specific permission to do so. Students should refrain from using them in the hallway between classes. Ear buds and headphones are allowed during lunch time.

BACKPACKS

Backpacks are not permitted in the classrooms or in the hallways between classes while at Boltz. Please keep your backpacks in your lockers during the school day.

LOCKERS

- Keep your locker clean and organized! You are responsible for any damage.
- **Remain in the locker to which you are assigned.** Do not allow other students not assigned to your locker to have use of it. Do not give your combination out to anyone!

SCHOOL-ISSUED LAPTOPS

Students are responsible for the care and upkeep of their school-issued laptops and the charging cords that come with them. All damage to laptops needs to be reported immediately to the media center. Accidental laptop damage will be fixed at no cost to the student. Laptops that are damaged need to be turned into the media center desk for repair. ***Students will be responsible to pay for damage that is deemed to be intentional and the fault of the student.***

Students are asked to use school-issued laptops for educational purposes only. Students found to be in violation of the PSD Code of Conduct with regard to technology, will be subject to disciplinary action that may include forfeiture of the laptop privilege, re-imaging of the machine, restitution, or other sanction.

MEDIA CENTER

- The Media Center is open after school and during lunch for to all students.
- To use the Media Center during lunch, please get a pass from the Media Center circulation desk before first period. During lunch, please go through the main office, show them your pass, and proceed to the Media Center.
- The Media Center is a quiet space that we want to encourage students to use when appropriate. Please see Ms. Dea in the Media Center with any further questions.

WELLNESS CENTER

Ms. Deborah Morrison (6th grade), Ms. Andrea Christensen (7th grade), and Ms. Christy Chappell (8th grade) are the Counselors at Boltz Middle School and are available to students during most of the day in the Wellness Center (room 1). Students may visit the Wellness Center to:

- Discuss issues or ask questions about classes
- Solve academic problems
- Address personal concerns
- Resolve conflict with other students or teachers

Please use non-academic time to see the counselor unless it is an absolute emergency. Students going to the Wellness Center must have a pass from their classroom teacher. Students are encouraged to make appointments with their

counselor before school, at lunch, during breaks between classes, or after school. When students arrive in the wellness center they are asked to sign into the Google Form using the laptop on the counter of the registrar's desk. This information is used to record who accessing the wellness center and for what reason so that we can continue to improve our programming.

Counselors can be reached at 472-3715 or demorris@psdschools.org, 472-3701 or andreac@psdschools.org, 472-3714 or cchappel@psdschools.org

DEAN OF STUDENTS

Mr. Gabe Vigil is the Dean of Students at Boltz. Mr. Vigil has spent all but one year of his career at Boltz Middle School. During that time he has committed himself to helping students achieve and monitor their personal responsibility. Mr. Vigil believes that self-discipline is a skill necessary for a student's role in our democratic society and works tirelessly to teach students to own their choices. As a school we will use the Phoenix Pride Matrix to help teach expected behaviors to our students. All Boltz staff and students will use the matrix to practice and demonstrate behaviors that are expected and appropriate in our school. We also use restorative justice practices at Boltz. This gives students a chance to "make things right" when resolving conflict with others. If you need to reach Mr. Vigil, please call (970) 472-3704 or email him at gvigil@psdschools.org.

SCHOOL RESOURCE OFFICER (SRO)

Boltz will have a new SRO assigned to our campus this year and will be available to students, staff, and parents who have concerns. As a Detective for Fort Collins Police Services and a member of our Boltz team, our SRO is present in the halls, classrooms, cafeteria, and at school events. He/She takes the opportunity to teach lessons in classrooms and is a great resource at Boltz. Her/His door is always open and is available to listen to student concerns and to be actively involved in solving problems. Our SRO' office is in the front office and they can be reached at (970) 472-3705.

BULLYING BEHAVIORS

Bullying behaviors are unacceptable at Boltz or anywhere else. Bullying is one-way in nature. **Bullying is intentional and repeated behaviors that occur on or off school grounds, in person or through social media** that have a negative effect on a student's self-image will be deemed a disruption of the educational process and dealt with according to our district code of conduct. If someone is bullying you, tell an adult as soon as you can.

As a school we know we cannot eliminate all bullying behaviors, but we can:

- Educate students that it is important to EMPATHIZE with the person who feels bullied. It is the perception of the victim that matters, not what may have been intended by the student who takes on the role of bully.
- Monitor bullying behavior by students, give consequences to offenders, and counsel to minimize bullying behavior.
- Acknowledge, support and empower victims of bullying.
- Empower the great majority of Boltz students to take a stand for what is right and speak up to fellow students or staff members when bullying behavior occurs. **Bullying is not acceptable, and we need everyone's help to stop it.**

DRESS CODE (from the PSD Student Code of Conduct – District Policy JICA)

The Board of Education recognizes that responsibility for the dress and appearance of students generally rests with individual students and their parents. All students should be able to dress comfortably and in a manner that expresses their individuality without fear of or actual unnecessary discipline or body shaming. To ensure effective and equitable enforcement of the dress code, school officials shall enforce the dress code consistently and in a manner that does not create disparities, reinforce stereotypes, or increase marginalization or oppression of any group. This dress code will not be more strictly enforced against students because of their race, color, creed, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, marital status, age or disability.

Definitions:

- “Apparel” means clothing; headwear; facial coverings; accessories such as scarves, sunglasses, or jewelry; shoes; and articles worn as clothing.
- “Grooming” means makeup, tattoos, and hair style.
- “Dress code” means the set of parameters established within this Policy that describes the standards for student attire and grooming.

General Principles:

Districtwide standards on student apparel are intended to reduce discipline problems and maintain school order and safety. Students are encouraged to dress appropriately for all school activities and school-sponsored events.

Reasonable cleanliness of apparel is expected as a matter of general health and welfare. Apparel should not interfere with or endanger the student while the student is participating in classroom or other school-sponsored activities. The decision as to the safety or unsuitability of the apparel is a matter for the instructor's or school administrator's judgment.

Apparel must be worn in a way that covers breasts, nipples, genitals, midriff, and buttocks. Apparel covering these areas must be opaque. Items listed in the “Students Must Wear” section must meet this requirement.

Subject to approval of the superintendent or designee, principals may establish additional specific standards for their own schools.

Students Must Wear:

1. A shirt (with fabric in the front, back, and on the sides under the arms);
AND
2. Pants or the equivalent (i.e., a skirt, sweatpants, leggings, a dress, or shorts); AND
3. Shoes (i.e., sandals, boots, or athletic shoes).

It should be noted that course or activity specific apparel or shoe requirements are permitted (i.e., athletic shoes for physical education).

Students Cannot Wear:

1. Apparel that causes or is likely to cause disruption of the educational process, which may include apparel that displays symbols of hate or speech that expresses animus or violence toward a particular group or individual on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, gender identity, gender expression, marital status, age or disability.
2. Apparel that depicts, implies, advertises, or advocates:
 - a. Illegal or lewd conduct;
 - b. Pornography, nudity, or sexually suggestive language or messages;
 - c. Vulgar or obscene language or images.
3. Swimsuits (except as required in class or athletics)
4. Apparel that covers a student's face or ears. Hats or hoods that do not obscure a student's face or ears are permitted. Protective facial coverings or apparel/headgear worn for religious or medical purposes are also permitted.
5. Any manner of grooming or apparel, which by virtue of color, arrangement, trademark, or other attribute is associated with or denotes membership in or affiliation with any gang. The prohibition on gang-related apparel shall be applied at the discretion of building-level administrators after consultation with the superintendent or designee as the need arises at individual schools. (See District Policy JICF, Secret Societies/Gang Activity and Dress.)

Dress Code Enforcement:

A student who violates this dress code will be notified of the violation. Before re-entering class, the student will be provided with three options: (1) wear their own alternative clothing, if available at school; (2) wear school provided clothing; or (3) call a parent or guardian to bring alternative clothing. A parent conference may be held at the discretion of the building-level administrator. More severe disciplinary consequences, including suspension or expulsion, may result from repeated or serious violations.

ATTENDANCE and TARDY POLICIES

Good attendance is important to your success at school! We expect all students to attend regularly and show a positive attitude toward learning. Students who develop excessive absences in one or more classes may be subject to disciplinary action regardless of the absences being excused or unexcused. Administrative discretion will be used in the decision-making process for all absences. Parents/guardians will be involved partners in solving all attendance issues with their students.

ABSENCES

Reasons that a Boltz student might be absent from school may include physical or mental illness, family emergency, medical/dental appointment, court appearance, religious observance, school-sponsored activity, or when an absence of another reason has been pre-arranged with the school office.

If a student is absent for any reason, parents/guardians must call the Attendance Line at Boltz Middle School at 472-3700 (press option 1), email boltzattendance@psdschools.org, or excuse the absence through ParentVUE. Please do this within 5 school days. Excessive absences will be referred to our administrators and a parent meeting may be scheduled.

Make-Up Work When Absent: When absent, students have the same number of days to make up assignments as they have been absent. If an absence is planned, make-up work may be requested using a pre-arranged absence form available in the main office. Students are expected to get make-up work from their individual teachers when they return to school.

Dismissal During the School Day: If you will be leaving school during the day for an appointment of some kind, a Parent/Guardian needs to check you out. This occurs either by phone (472-3700) or in the main office at the **ATTENDANCE WINDOW**. Students are allowed to check themselves back into the building at the attendance window upon arrival from their appointment.

TARDIES

Students at Boltz should make every effort not to be late to class. Our 5-minute passing period is plenty of time to get from your class - to your locker - and to your next class.

Tardies to individual classes will be noted by the classroom teacher and the teacher will follow the steps listed below. Tardies are not cumulative between classes. Tardy totals are re-set at the beginning of semesters.

Being tardy is a behavior and one that we will address through the following steps:

- **STEP 1** - 1st & 2nd tardy – verbal warning from classroom teacher
- **STEP 2** - 3rd & 4th tardy – verbal warning and phone call made to parent/guardian by classroom teacher
- **STEP 3** - 5th tardy – verbal warning and written teacher referral to office – call to parent by dean – loss of school privilege (ex: lunch with friends, athletic competition, dances, activities)
- **STEP 4** - 6th tardy – student informed by teacher – meeting between teacher, dean and student – student call made to parent – tardy contract signed by parent and student
- **STEP 5** - 7 or more tardies – student informed by teacher – written referral to office for further disciplinary action

STUDENT BEHAVIOR EXPECTATIONS

As a staff, we will model, teach and use Positive Behavior Intervention Strategies. We expect students to use their emerging communication skills when interacting with staff and other students at Boltz Middle School. We have very high expectations for our students' behavior because it helps to establish a solid learning environment. Student misbehavior will inevitably occur and is a chance for the student to learn from his/her mistakes.

Student misbehavior that interrupts the teaching and learning process in a classroom is not acceptable or tolerated. Students who repeatedly disrupt others' learning will not be allowed to remain in that classroom.