

Last Name _____ First Name _____ ID# _____

**You will turn this document in to your counselor AFTER you have input your course selections into StudentVue.



Boltz Middle School 2025-26

8TH GRADE COURSE SELECTION SHEET

Course description guides are available online at:

bol.pedschools.org/counseling/registration

REQUIRED CORE COURSES

English/Language Arts 8

Science 8

Social Studies 8

Mathematics *Accelerated students will be placed by district guidelines. Students placed in Algebra or Geometry will earn 10 high school credits upon successful completion.

OPTIONAL YEAR- LONG MUSIC ELECTIVES

_____ Symphonic Band (2610MS)

_____ Symphonic Orchestra (2620MS)

_____ Concert Choir (2540MS)

OPTIONAL YEAR-LONG WORLD LANGUAGE- Dual Language students do not need to sign up. Students must complete Spanish 1A in 7th grade to sign up for 1B. *Students must complete 1A and 1B to be considered for 10 units of high school credit.*

_____ Spanish 1B (4729MS)

OPTIONAL SEMESTER-LONG ELECTIVES

- Number your top 11 elective choices from the following electives using 1-11 with 1 being **first choice**.

_____ Innovations in Design and Tech II (2002- Semester 1 Only)

_____ Computer Science Exploration (1650- Semester 2 Only)

_____ Intro to Culinary Arts (4022MS)

_____ Pottery and Sculpture (1045MS)

_____ Intro to Technical Theatre (5078- Semester 1 Only)

_____ Musical Theatre Production (5237MS- Semester 2 Only)

_____ Physical Education 8 (3525)

_____ Cultural Dance (3097MS- Semester 1 Only)

_____ Guitar (2560MS)

_____ Dance (3094MS- Semester 2 Only)- Musical Theatre Dance Ensemble

_____ MS Studio Art (1040MS)

All course offerings are subject to change.

PARENT/GUARDIAN SIGNATURE _____ DATE _____

DUE JANUARY 28TH!!! — TURN OVER & COMPLETE BACK SIDE

Enrichment Opportunities (6th period)

Please Rank in order of preference 1-13 (1 being your top choice, 13 being your last choice)

_____ **Book Club (Quarter Long):** Enhance your reading life by joining a book club. Students will enjoy the love of reading together in a relaxed setting and discover that reading can become a social activity. Clubs will be formed based on reading interests. Tips for finding books will be shared and reading time will be provided. We will also practice low-pressure, seminar-style discussion where there are no wrong answers.

_____ **Boltz Community Art Projects:** Calling all Artists! This class will focus on public art projects designs to go in and around our community of Boltz. This could include large-scale mural paintings, mosaics, installations, and musical set design to name a few.

_____ **Leadership in Engineering, Technology & Media Arts (Technology Student Association–year long):** TSA is an opportunity for students to participate in a local chapter built around their interest in **STEM** and to compete in events at district and state competitions that incorporate **STEM** principles and ideas. TSA provides a voice in a national organization that is helping shape the future of technology education. **If you love all things tech, Represent Boltz TSA!**

_____ **Pop Culture Movies and Music (Quarter Long):** In this class we will learn about different time periods in American popular culture. We will watch the movies and listen to the music that was popular during each time period. This class will be full of fun discussions and analysis!

_____ **Outdoor Living (Fitness/Athletics Focus-Quarter Long):** Fitness Focus is a class for all students who would like to work in the weight room and gym on speed, strength, and overall fitness. This course is for the student who enjoys and appreciates outdoor activities. Topics include: safe outdoor living/survival skills environmental ethics (rules) preparations for outdoor living, shopping smarts, recreational/leisure choices and career resources. Class activities will encourage the student to develop new interests for leisure time.

_____ **Satire and the Simpsons:** Are you a big Simpsons fan? Do you love satires? Satires are works that poke fun at something, examples being South Park, Family Guy, Deadpool, Weird Al Yankovic, Saturday Night Live, The Onion, and many more! In this class, we will watch The Simpsons and analyze the episodes. (Requirements: Parent Permission Slip)

_____ **Bullet Journal:** A bullet journal (or BuJo, for short) will help you get organized, make todo lists and maybe even help you relax! Think of it as part planner and part diary - but a fun way to do both. Instead of blank pages, we use lined pages. We will learn a new way to take notes, keep track of your life (goals, ideas, and schedules) and get creative. Your journal is what you want it to be. You will get out of this class what you put into it! Think of it as taking a diary to the next level! We might even sip some tea along the way!

_____ **Fall Play Production (Tech Theater) FALL SEMESTER** - Open to both actors and tech theatre students based on an application and audition. Students in this class will develop, design, rehearse and perform a one act play here at Boltz during the fall semester. Students will be assigned roles based on the audition. Tech students will work in all areas of tech theatre (set, lights, sound, costumes, props, stage crew, ticket sales and PR) in helping bring the show to life. All students must apply/audition, attend an interest meeting, and participate in after school rehearsals (limited) and performances in December.

_____ **Technical Theater SPRING SEMESTER** - This course will focus on work backstage (set, lights, sound, costumes, props, stage crew, ticket sales and PR) for the SPRING MUSICAL. *An application form is required to participate, as is attendance at the interest meeting or an arranged time with Mr. Thompson.* You will be required to participate in after school rehearsals and performances.

_____ **Celebrating Boltz** - We're all about making Boltz a positive, welcoming place where everyone feels like they belong! Our class helps new students feel at home, celebrates birthdays and accomplishments, and spreads kindness throughout our school. Led by YOU, the students, we'll work together to decide how to make Boltz a place where everyone feels valued and respected. Whether it's creating fun projects, hosting events, or finding ways to cheer each other on, we're here to make our school community stronger—one act of kindness at a time!

_____ **Health Science Career Exploration (TBD)** - The Health Science Career Exploration Class is designed to provide middle school students with the opportunity to develop skills and knowledge for health occupations. The class emphasizes medical terminology, basic healthcare skills and basic human anatomy.

_____ **Sports Officiating (Q4 only)** - This is an intro into the high school sports officiating course that will provide students with the knowledge, skills, and abilities to serve as a referee, umpire, judge, or other official for a sports contest, emphasizing rule interpretation and the proper mechanics of officiating.

_____ **Quiz Bowl-Trivia! (year-long strongly suggested)** - Quiz Bowl is a class for those who love trivia! Want to learn which state has a hockey rink called "The Whale"? Want to know which war was the shortest in all of history? Have curiosity about how many animals have been sent into space? We will spend time learning fun facts on a wide range of topics, and then will have team challenges. If you love learning about this cool, crazy world, then this is the class for you! Best of all, there is an option to compete against other teams in the district - and maybe even state!- in the spring.

6th Period Phoenix Leadership Academy Options (application-based)

Separate Information sheet–YEAR LONG Commitment (Applications/Auditions required)

_____ **Yearbook (Digital Design)** -Yearbook covers all phases of yearbook production. Students learn to design layouts, write copy, organize materials, select photographs and function as a cooperative member of a publications staff.

_____ **WEB (Where Everybody Belongs)** - WEB is a leadership program for 8th grade students who are interested in mentoring 6th graders at Boltz in their advisory classes and beyond. WEB students attend training in August to facilitate 6th grade Orientation and to continue as mentors to their 6th graders throughout the year. WEB leaders also facilitate team building and community bonding with 6th grade advisories to show them the Phoenix way.(8th grade only)

_____ **Boltz Buddies** - Boltz Buddies is a mentoring program that pairs and 8th grade students with a 7th grade student for mentorship through the year. Buddies are trained to work individually with their student on general support and on their own personal goals. (8th Grade only)

_____ **Project Unify:** This course teaches about leadership, social skills, and neurodiversity. Students will work on all these skills with students in the Center-Based Autism program. Students work on various community projects including the annual basketball game and Spread the Word Week. Students **MUST** apply and be accepted to this course.

_____ **Give Next** - (year long) is a school-based fundraising program that teaches the value and mechanics of philanthropy (giving to others) in our community. Students research and choose which non-profit organization will receive a \$5,000 grant. (no application)

_____ **Club Council** - Club Council does great work to promote school spirit and community through assemblies, dance, and cultural heritage month celebrations. Club Council is made up of a diverse group of 7th graders who are interested in making Boltz a better place through school-wide activities. (7th grade only)