



Boltz Middle School 2022-23

6th Grade Course Selection Sheet

Course description guides are available online at:

bol.psdschools.org/counseling/registration

Core Classes

All 6th graders take the following required core classes:

- ✓ English 6
- ✓ Science 6
- ✓ Geography 6
- ✓ Math 6 or Math 7/8- accelerated students will be placed by district guidelines

Elective Classes

All 6th graders circle choice #1 or #2. * Please note- Electives may be adjusted when placed in a reading intervention class*

Choice #1 Optional Music- Circle One- Band (2639) or Orchestra (2644). Instrument _____

Students who choose to take optional music will receive four additional electives. Please number electives choices below using 1-7. 1 is your top pick.

_____ Intro to Drama (5072MS)	_____ Intro to Technology (2000)	_____ Art (1010MS)	_____ P.E. 6 (3500)
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_____ World Language Explorations (4510MS- German and Spanish)	_____ Choir 6 (2649)	_____ Intro to Family Consumer Science (4020)
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Choice #2 Electives Only-

Students who choose not to take Band or Orchestra will receive all the following electives- Intro to Drama, Intro to Technology, Art, P.E. 6, World Language Explorations (German and Spanish), Choir 6 and Intro to Family Consumer Science.

Name of Student _____ Student ID # _____

T-Shirt Size (Circle One) Youth- L XL or Adult- S M L XL

6th Grade Elective Course Description Guide

Beginning Band (year)- is designed for teaching basic skills to beginning woodwind, brass, and percussion players. Tone, technical facility, music terminology and music reading are stressed. Enrollment is based upon completion of the Summer Band Program or by approval of the instructor. If student is not able to attend the Summer Band Program, he/she should contact the instructor at the middle school they will attend.

Beginning Orchestra (year)- is designed for teaching basic skills to beginning bass, cello violin and viola players. Tone, technical facility, music terminology and music reading are stressed. Enrollment is based upon completion of the Summer Band Program or by approval of the instructor. If student is not able to attend the Summer Band Program, he/she should contact the instructor at the middle school they will attend.

Art Activity and Appreciation- This is an introductory course offered to all 6th grade students. Art appreciation and history are correlated with studio art which emphasizes the elements of art (line, shape, color, value, texture, form and space) and the principles of design (balance, movement, rhythm, contrast, emphasis, pattern and unity).

Choir 6- Choir 6 is a non-auditioned ensemble open to all 6th grade students. The choir performs music from all genres and time periods while learning the basics of singing posture, music theory and sight singing. Beginning choir is the entry pathway designed to give students with an interest in singing an opportunity to explore the changing voice at the middle level. This class will provide a strong choral foundation that will enable students to confidently transition to Select Choir at the seventh grade and eighth grade level.

Introduction to Drama- This class provides an introductory experience to creative dramatics.

Introduction to Family Consumer Science- In this hands-on course, students will learn about relationships, babysitting/care giving, sewing/clothing, and foods and nutrition. This course includes activities that will help students in everyday living and improve their practical application of math and reading skills.

Introduction to Technology-Introduction to Technology/Engineering is an exciting and fast paced hands-on/minds-on class. Students will explore areas of technology and engineering from electronics, rocketry, robots, and other technology related areas. During each unit, Science Technology Engineering and Math (STEM) concepts will be integrated to provide the student with 21st century skills and help build technological literacy. This class will provide the foundation for additional Technology Education curriculum offered to seventh and eighth grade students. Student projects will align with The Design Cycle (Investigate, Plan, Create, Evaluate) for both student design and evaluation. Safe and proper use of equipment will be integrated in the course.

Physical Education 6- This is an activity course designed around developing physical fitness and wellness, desirable social traits, knowledge of a variety of activities and developing motor skill. Depending upon which semester (fall/spring) a student is scheduled the variety of core activities includes soccer, volleyball, flag football, basketball, softball, tumbling, racquet skills, aerobics, fitness testing, track and field and rhythms. This does not preclude that a school site would teach as deemed appropriate supplementary activities that fit the weather conditions, class make-Up and facilities.

World Language Explorations is an elective class designed to introduce students to the alphabet, numbers, pronunciation, basic phrases, greetings and culture of both German and Spanish.